

**INSTRUCTION**

**2470F**

Application for Self-Directed Learner Status

Student: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Application Initiated by: \_\_\_\_\_

Relationship to Student:  Student  
\_\_\_\_\_  Parent/Guardian  
\_\_\_\_\_  Teacher

Eligibility Criteria

To be eligible for designation as a self-directed learner, a student must meet each of the following criteria.

1. Demonstrate mastery of content for all core subjects/classes at their grade level and demonstrate age-appropriate learning outcomes through grades, assessments, or mastery-based learning rubrics. The applicant has chosen to demonstrate they meet this requirement with:

- Their most recent report card or progress report, indicating grades of an “A” in each core subject area or a minimum GPA of 3.5.
- Their most recent ISAT indicating a score of at least proficient in each subject area.

The Building Principal will consult the student’s records, as appropriate, to confirm whether the student meets these criteria.

2. Demonstrate academic growth through at least one year’s academic growth per school year as measured by the last ISAT state assessments. The Building Principal will consult the student’s records to confirm whether they meet these criteria.

3. Demonstrate timeliness in returning assignments, self-motivation, and an ability to establish goals. This may be demonstrated by the signature of one of the student’s teachers below.

4. Students in Grade 4 and above must demonstrate mastery of addition and multiplication for numbers 0-10, as well as related subtraction and division problems. The applicant may demonstrate they meet this requirement with their:

- Most recent report card or progress report, indicating grades of an “A” in Mathematics.
- Most recent ISAT indicating a score of at least Proficient in Mathematics.

The Building Principal will consult the student’s records to confirm whether they meet these criteria.

5. Students in Grade 8 and above must show that they have made an informed choice of postsecondary career and education goals by:

A. Creating a full and official student learning plan with the District and keeping it up-to-date. The Building Principal will consult the student’s records to confirm whether they meet these criteria.

B. Working toward their postsecondary goals and supplementing their student learning plan with such activities as participation in extended learning opportunities, advanced opportunities, challenging courses as described in Policy 2435, or successful completion of an online course. Please attach a description of these activities.

6. Students who are in Grade 8 or higher must provide, with this application, a description, written by the student, of their self-determined personal life goals, including an explanation of how attending specific classes will lead to the fulfillment these personal life goals in addition to their post-secondary goals.

### Flexibility Requested

Please attach another sheet of paper or an electronic document describing:

1. The exemptions from standard instruction practices and requirements sought for the student;
2. Who will be responsible for supervising the student if they will be absent from the classroom during the usual school day;
3. How this flexibility will aid the student in meeting their goals and mastering grade-level content. If the student is in 8<sup>th</sup> grade or above, include an explanation of how flexible learning will further the student's progress toward their identified postsecondary education goals and personal goals.

### Requirements

To maintain their status as a self-directed learner, the student must:

1. Continue to master content knowledge and skills appropriate for their grade level and make academic growth. This will be measured by ISAT.

2. Comply with the District’s rules regarding student conduct, except for any from which the student is specifically exempted.
3. Provide updates outlining the flexibility sought for upcoming instruction and how it will aid the student in meeting their goals. Such updates must be provided every Quarter

Students in the 8<sup>th</sup> grade or higher must make progress toward postsecondary goals. Please describe how the student will demonstrate progress toward these goals on an attached sheet of paper or electronic document;

Required Signatures

The following signatures must be provided with the application.

I wish to be designated as a self-directed learner in accordance with the plan and requirements laid out in this application, Policy 2470, and Procedure 2470P. I will strive to meet the District’s requirements to maintain my status as a self-directed learner unless and until I officially request to end my designation as a self-directed learner.

\_\_\_\_\_  
Student Name (please print)

\_\_\_\_\_  
Student Signature Date

I grant permission for my child to be designated as a self-directed learner in accordance with the plan and requirements laid out in this application, Policy 2470, and Procedure 2470P.

\_\_\_\_\_  
Parent/Guardian Name (please print)

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

I recommend that this student be designated as a self-directed learner. I attest that the student has demonstrated timeliness in returning assignments, self-motivation, and an ability to establish goals. As their teacher, I believe this designation would be appropriate and beneficial for the student.

\_\_\_\_\_  
Teacher Name (*please print*)

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date