

Indian Policies and Procedures

Kamiah Joint School District

2020-2021 School Year

It is the intent of the Kamiah Joint School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. No teacher or program director is to exclude or limit participation in any district activity on the basis of race. To this end, the Kamiah School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Kamiah Joint School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2022 Impact Aid application.

The Kamiah Joint School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2022 Impact Aid application.

Indian Policies and Procedures

TRIBE'S PREFERRED METHOD OF COMMUNICATION: mail and publication

The following Indian policies and procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1:

1.1 The school district will disseminate the Impact Aid application, the equal participation evaluation and program plans to the tribal officials and a summary to the parents of Indian children with instructions on how to obtain full copies of the documents.

1.2 The aforementioned documentation will be disseminated via mail and publication in the student newspaper, handouts sent home with children and in the local newspapers (where appropriate) and in the district office.

1.3 The aforementioned documents will be sent out as soon as possible, but at a minimum of one week in advance of any meeting to discuss them.

POLICY (2): The Kamiah Joint School District will provide an opportunity for the tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.
[34CFR222 .94(a)(2)]

(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

2.1 The Indian Education Committee (IEC) meets monthly for the purposes of soliciting input from the tribe and parents of Indian children on the content of the educational program and activities.

2.2 The Kamiah Joint School District school board has open comment periods at every school board meeting where individuals may provide comments, concerns or recommendations.

2.3 Parents and tribal officials may also contact the school district directly to provide input on the content of the educational program and activities.

2.4 The tribe will be notified by mail and parents of Indian children will be notified of any and all meetings at which they can provide input on the content of the educational program and activities through notices sent home to parents, school district's newsletter

and in local papers where appropriate at least one week in advance of any meeting related to the educational program.

2.5 To the extent possible, the school district will consider the tribe's preferred method of communication in all contact related to these IPPs and the consultation process.

2.6 If consultation meetings have a low participation rate, the school district will work with the tribe and the parents of Indian children to determine how to modify the consultation process in a way that improves participation.

POLICY (3): The Kamiah Joint School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

(i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and

(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

3.1 The school district will mathematically calculate the rate of Indian children's participation with non-Indian children for the entire academic program and co-curricular activities.

3.2 The school district will send the complete evaluation to the tribe by mail and a summary of the evaluation will be sent to the parents by notices sent home with student and in the school's newspaper with information on how the parents may obtain a fully copy of the documents. These documents will be disseminated as soon as possible, but at least one week in advance of any meeting to discuss them.

3.3 The Indian Education Committee (IEC) meets monthly for the purposes of soliciting input from the tribe and parents of Indian children on equal participation. The IEC will hold a meeting at least annually specifically to discuss the assessment on equal participation.

3.4 The Kamiah Joint School District school board has open comment periods at every school board meeting where individuals may provide comments, concerns or recommendations. Parents and tribal officials may also contact the school district directly to provide input on equal participation.

3.5 The equal participation evaluation will be sent out as soon as possible, but at a minimum of one week in advance of any meeting to discuss them.

POLICY (4): The Kamiah Joint School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4:

4.1 At the Fall meeting of the IEC, the IEC will review the IPPs and make recommendations for changes. At this meeting, the parents of Indian children and tribal officials may make any recommendations for changes to the IPPs.

4.2 The IEC, parents of Indian children and tribal officials may also make suggestions for changes at other times of the year at IEC meeting, school board meetings, or in direct communication with the school district.

4.3 The IEC evaluates all proposed changes to the IPPs. The IEC sends all recommended changes to the school board for consideration.

4.4 The school board decides if the IPPs will be revised to accommodate the changes.

4.5 All changes to the IPPs become effective upon adoption by the school board.

4.6 The tribe will be notified of any changes to the IPPs and a provided a new copy of the IPPs via mail.

Parents will be advised of changes and provided a summary of the changes by notices sent home with students and in the school newspaper with instructions on how to obtain a full copies of the IPPs.

POLICY (5) : The Kamiah Joint School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5:

5.1 The school district will respond to comments, questions and recommendations received related to the IPPs or educational program in writing.

5.2 The school district will respond the comments, questions and recommendations received related to the IPPs or educational program at least annually.

5.3 The written response to comments, questions and recommendations received related to the IPPs or educational program will be disseminated by mail to the tribe. Parents will be advised of the responses and provided a summary of the responses by notices sent home with students and in the school newspaper with instructions on how to obtain a full copies of the written response.

POLICY (6): The Kamiah Joint School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

6.1 The school district will send the tribe a copy of the IPPs to the tribe before the school district submits its application to the Impact Aid Program on or before January 31st .

Board Approval Date

11-16-2020

Date