

Promotion/Retention/Placement Grades K-5

The Board recognizes that students of the same age are at many intellectual and developmental levels and that these differences are a normal part of human development. Because of these differences, the administration and teaching staff are directed to make every effort to develop curricula and programs which meet the individual and unique needs of all students and allow them to remain with their age cohorts.

It is the philosophy of the District that students thrive best when placed or promoted to grade levels with other students who have compatible age, physical, and social/emotional status. It is our philosophy to promote students who demonstrate effort within those compatibilities. It is equally our philosophy and practice to retain students who do not make a reasonable effort to meet grade level expectations, as long as those expectations are commensurate with the individual student's ability and rate of learning. The RTI team will meet and review academic, social-emotional, and Light's retention scale data when making a decision to retain a student.

The Board recognizes that homeschooled students may opt to attend public school at various ages. A grade level placement decision will be made by a team including the building principal/lead teacher and (2) classroom teachers after reviewing appropriate assessment data given to the student prior to enrollment.

If a parent insists on the child being retained or promoted, a notice will be placed in the child's file that the retention or promotion was a parent decision and not recommended by the school.

The Superintendent will develop a procedure for decision making regarding the determination of Promotion/Retention/Placement.

Policy History:

Adopted on: 10/19/2020

Revised on:

Reviewed on: