

## **AGENDA**

Kamiah Joint School District #304 Board of Trustees

### **Kamiah High School Library**

Wednesday, January 17<sup>th</sup>, 2018

Executive Session, 5:30 PM

Regular Meeting, 6:30 PM

### **SECTION A -- OPENING ACTIVITIES (6:30PM)**

#### **I. Call Meeting to Order**

#### **II. Pledge of Allegiance**

#### **III. Public Comments**

This time has been set aside for those attending the Board meeting to speak to any item that is not on the agenda. Time will be limited to three (3) minutes.

Personnel issues cannot be brought up or discussed. This will be the only time during the meeting that the public will be invited to comment on items that are not on the agenda.

### **SECTION B – CONSENT AGENDA**

#### **I. Approval of Minutes**

- December 18<sup>th</sup>, 2017—Regular Meeting Minutes

#### **II. Approval of Bills**

#### **III. Approval of Resignations**

- Andrew Martin

### **SECTION C – PL-874 HEARING**

#### **I. Public Hearing on Public Law 874 Funds**

Part of the application process is to hold a Public Hearing on the use of these funds in the Kamiah School District. The application will be submitted by through the GAPS by January 31, 2018.

Attached is a copy of our policy and procedure dealing with Federal Impact Funds ---P.L. 874, originally adopted on February 17, 1997, Reviewed on October 23<sup>rd</sup>, 2017.

The following is taken directly from the **Impact Aid TRIBAL Training Manual:**

*“Though the impact aid program has been modified through the 1994 reauthorization, the basic principle remains the same: impact aid dollars go directly into a school district’s general fund to be used as the local school board sees fit”.*

These funds contribute to the development and implementation of a basic education program for all students enrolled in the Kamiah public schools.

### **PROPOSED AGENDA FOR PUBLIC HEARING**

1. Call public hearing to order.
2. Have the building principals talk about programs, including extracurricular activities, within their schools. (Need to stress that all programs are accessible and available to all students.)
3. Mr. Higgins will explain how the budget works in relation to Impact Aid funds (where the money comes from and where it goes).
4. Share with the audience the avenues they have for input to educational programs:
  - a. Meeting with teachers
  - b. Meeting with principal(s)
  - c. Meeting with the Superintendent
  - d. The Indian Education Parent Committee
  - e. The Strategic Planning Committee
  - f. Volunteering
  - g. The public comment section of Board meetings, etc.
5. Take comments from the audience.
6. Approve the submission of the Public Law 874 application.
7. Adjourn the Public Hearing.
  - (Attached is a letter given to the Indian Education Parent Committee, cc: to NPTEC and BIA dated November 21<sup>st</sup>, 2017 regarding the Public Hearing for Federal Impact Funds.)

## SECTION D -- REPORTS

- I. Indian Education Parent Committee
- II. Superintendent's Report & Recognitions
- III. Title I Report
  - Shannon Engledow

## SECTION E -- OLD BUSINESS

No Old Business

## SECTION F -- NEW BUSINESS

- I. 2018-2019 School Calendar
- II. Supplemental Maintenance & Operation Levy
- III. Possible Reschedule of Regular Board Meeting
  - February 19<sup>th</sup>, 2018—President's Day
- IV. Community Point of View

## SECTION G -- INFORMATIONAL ITEMS

- I. 2018 Election Calendar
- II. State Department of Education—Student Transportation Spot Inspection Report
- III. Nezperce Joint School District No. 302—Dissolve Co-op for Baseball and Softball between Kamiah and NezPerce
- IV. Student Enrollment

## SECTION H -- EXECUTIVE SESSION

Moved by \_\_\_\_\_ to go into Executive Session, as per section 74-206 (1) of the Idaho Code, subsection (s):

- (a) To consider hiring a public officer, employee, staff member or individual agent, wherein the respective qualities of individual s are to be evaluated in order to fill a particular vacancy or need. This paragraph does not apply to filling a vacancy in an elective office or deliberations about staffing needs in general;
- (b) To consider the evaluation, dismissal, or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member, or individual agent, or public school student;

Note: Need to take a roll call vote and need to have 2/3 vote recorded in the minutes.