

## **AGENDA**

Kamiah Joint School District #304 Board of Trustees

Kamiah High School Library

Monday, February 27<sup>th</sup>, 2017

Executive Session, 5:30 PM

Regular Meeting, 6:30 PM

### **SECTION A -- OPENING ACTIVITIES (6:30PM)**

- I. Call Meeting to Order
- II. Pledge of Allegiance
- III. Public Comments
- IV. Approval of Minutes
- V. Approval of Bills

### **SECTION B -- REPORTS**

- I. Crisis Team Update
- II. Testing Update
- III. Senior Projects
- IV. SRO Update
- V. ASB Report
- VI. Indian Education Parent Committee
- VII. Principal's Report
- VIII. Superintendent's Report

### **SECTION C -- OLD BUSINESS**

- I. Naming Facility Committee

### **SECTION D -- NEW BUSINESS**

- I. Strategic Plan Discussion
- II. Approval of 2016-2017 Additional Assignments
- III. Approval of Resignation
- IV. Approval to Hire
- V. 2017-2018 School Calendar
- VI. Civics (History and Government) Naturalization Test
- VII. Board Trustee Vacancies – Up for Election
- VIII. Levy Discussion
- IX. Medicaid Billing
- X. IASBO Meeting
- XI. Renewal of Grounds Maintenance Contract
- XII. Review and Approve Job Descriptions
- XIII. Community Point of View

### **SECTION E -- INFORMATIONAL ITEMS**

- I. Thank-You Card—Kerrie Raines
- II. Lewis: High School Graduation Rates
- III. House of Representatives—State of Idaho—Letter
- IV. 43 Facts about the 43<sup>rd</sup> State—Article
- V. Birth of Idaho—Article
- VI. KAP (Kamiah Afterschool Program)—February 2017 Newsletter
- VII. YES (Youth Engaged in Service)—February 2017 Newsletter
- VIII. Student Funds
- IX. Student Enrollment
- X. Budget Status

### **SECTION F -- EXECUTIVE SESSION**

Moved by \_\_\_\_\_ to go into Executive Session, as per section 74-206 (1) of the Idaho Code, subsection (s):

- (b) To consider the evaluation, dismissal, or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member, or individual agent, or public school student;

Note: Need to take a roll call vote and need to have 2/3 vote recorded in the minutes.