

AGENDA

Kamahia Joint School District #304 Board of Trustees

Kamahia Middle School Library

Wednesday, January 20th, 2016

Pre-cutive Session, 4:00 PM

Regular Meeting, 4:30 PM

SECTION A --- OPENING ACTIVITIES (4:30PM)

I. **Call Meeting to Order**

II. **Pledge of Allegiance**

III. **Public Comments**

This time has been set aside for those attending the Board meeting to speak to any item that is not on the agenda. Time will be limited to three (3) minutes.

Personnel issues cannot be brought up or discussed. This will be the only time during the meeting that the public will be invited to comment on items that are not on the agenda.

IV. **Approval of Minutes**

- December 16th, 2015—Regular Meeting Minutes
- January 13th, 2016—Special Meeting Minutes

V. **Approval of Bills**

SECTION B --PL-874 HEARING

I. **Public Hearing on Public Law 874 Funds**

Part of the application process is to hold a Public Hearing on the use of these funds in the Kamahia School District. The application will be submitted by through the GAPS by January 31, 2016.

Attached is a copy of our policy and procedure dealing with Federal Impact Funds ---P.L. 874, originally adopted on February 17, 1997, Reviewed on December 16th, 2015.

The following is taken directly from the **Impact Aid TRIBAL Training Manual:**

"Though the impact aid program has been modified through the 1994 reauthorization, the basic principle remains the same: impact aid dollars go directly into a school district's general fund to be used as the local school board sees fit".

These funds contribute to the development and implementation of a basic education program for all students enrolled in the Kamahia public schools.

PROPOSED AGENDA FOR PUBLIC HEARING

1. Call public hearing to order.
2. Have the building principals talk about programs, including extracurricular activities, within their schools. (Need to stress that all programs are accessible and available to all students.)
3. Mr. Mercer will explain how the budget works in relation to Impact Aid funds (where the money comes from and where it goes).
4. Share with the audience the avenues they have for input to educational programs:
 - a. Meeting with teachers
 - b. Meeting with principal(s)
 - c. Meeting with the Superintendent
 - d. The Indian Education Parent Committee
 - e. The Strategic Planning Committee
 - f. Volunteering
 - g. The public comment section of Board meetings, etc.
5. Take comments from the audience.
6. Approve the submission of the Public Law 874 application.
7. Adjourn the Public Hearing.
 - (Attached is a letter given to the Indian Education Parent Committee, cc: to NPTEC and BIA dated December 7th, 2015 regarding the Public Hearing for Federal Impact Funds.)

SECTION C -- REPORTS

- I. Indian Education Parent Committee
- II. Kamiah After-School Program and Youth Engages In Services
- III. Principals Reports
- IV. Superintendent's Report

SECTION D -- OLD BUSINESS

- I. Plant/Facility Levy
 - Middle School Roof

SECTION E -- NEW BUSINESS

- I. Early Graduation Applications
 - Janel Mercer—High School Counselor
- II. Possible Re-zoning of Taxing District
 - Steve Majors
 - 259 Church Canyon Road, Kamiah, Idaho
- III. Extended Bus Routes
 - Thanksgiving Break to Spring Break
- IV. Kamiah Continuous School Improvement Plan (Previously: District Strategic Plan)
- V. Renewal of Grounds Maintenance Contract
 - Massey Janitorial / CV Lawn Care
- VI. Day on the Hill
 - February 15th & 16th, 2016
 - Boise, Idaho
- VII. Possible reschedule of Regular Meeting
 - February 15th, 2016—President's Day
- VIII. Policy Manual—6000 Series—Administration
- IX. Community Point of View

SECTION F -- INFORMATIONAL ITEM

- I. Kamiah Afterschool Program Newsletter—January 2016
- II. Youth Engaged In Service Newsletter—January 2016
- III. Student Funds
- IV. Budget Comparison Reports
- V. Enrollment

SECTION G -- EXECUTIVE SESSION

Moved by _____ to go into Executive Session, as per section 74-206 (1) of the Idaho Code, subsection (s):

- (b) To consider the evaluation, dismissal, or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member, or individual agent, or public school student;

Note: Need to take a roll call vote and need to have 2/3 vote recorded in the minutes.