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SERIES TITLE

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**EDUCATIONAL PHILOSOPHY
SECTION 100**

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An educational philosophy is a statement which in general terms, describes the aims, purposes, and objectives which the Kamiah Joint School District, No. 304 hopes to achieve. An educational philosophy helps create a framework which assists the school board and professional staff to make decisions on specific situations and assess programs. It also allows the members of the school system to discharge their assigned duties with positive direction.

In turn, goal statements regarding the purposes and functions of the school district can be developed from the framework of the educational philosophy.



ADOPTED:

7-19-99

Mission Statement

“The Kamiah Jt. School District PARTNERS with students, parents, and community members to ensure a safe, nurturing environment where students are ENABLED and EXPECTED to achieve academic excellence, personal responsibility, and success while engaged in life-long learning and being respectful of community values and diversity.”

Vision Statement

“Today’s Achievements Create Tomorrows Accomplishments”

Adopted _____

Reviewed 03-06

Revised 04-06

SECTION 100: EDUCATIONAL PHILOSOPHY

The Kamiah Joint School District No. 304 believes that:

- The family unit is the primary influence in the development of personal values.
- Parents have the responsibility to be involved in their child's education
- All students can learn and should be provided with a variety of instructional approaches to accommodate differences in learning styles.
- Each student is a valued individual with unique, physical, social, emotional, and intellectual needs.
- Student learning and development are our priorities.
- Students should have an understanding that learning is a lifetime process.
- Students should enter ready to learn and exit prepared for the future.
- Students are ultimately responsible and accountable for their actions and education.
- Continuous improvement and change are the result of ongoing review and evaluation.
- We share the responsibility to create understanding and harmony among all races, cultures, and traditions.
- Our schools strive to reflect positive community values and prepare students to participate in our democratic society.
- A safe and caring environment is essential in providing a thorough education.
- A successful educational system requires a highly-qualified, well-trained staff
- School facilities are for community education and enrichment.

Adopted 5/19/03

Reviewed 2/20/06

Revised 04/06

OUR FRAME OF REFERENCE

The Kamiah Joint School District No. 304 Board of Trustees believe that, in establishing and supporting a school system for all students, the patrons want the school district, as a public institution, to provide, insofar as possible:

1. A well qualified and efficient corps of teachers of such character that if a student should become like any one of the teachers, the parents and others would be proud of the student.
2. Physical plant and equipment adequate to meet the needs of every learner.
3. Experience for effective learning.
4. An educational leadership which courageously and ably leads to continuous school improvement.

OBJECTIVES OF EDUCATION

The district is looked upon as an ever-changing social community where students live. Here, they are provided opportunities to determine and to work toward goals that are purposeful and significant to them. They are given experience which is designed to develop their talents and characteristics and which are essential to a wholesome child life. Subject matter is thought of in terms of units of living and learning.

We believe that in every experience the whole student must be considered: the mental, physical, moral, spiritual, emotional and social being.

In teaching we must start where the student is. We must provide challenges for the student according to his or her abilities. We should not expect all students to develop at the same rate. The district's programs must be aligned with Federal and State law for guidelines to meet the student's needs, interests, abilities, and rate of growth.

Objectives of Human Relationships

In order to develop in students, attitudes and proficiencies for wholesome human relationships, it is essential for the district:

1. To develop cooperative understandings and effort in work and play with others.
2. To provide enjoyable experiences which will produce for them wholesome, sincere friendships.

3. To develop the realization that family relationships influence the manner in which an individual conducts himself in a group, since consideration for others is the core of good living.
4. To help cultivate an appreciation and regard for the interrelationships of individuals and groups in the home, the schools, the community, the state, the nation and the world in preparing for the democratic way of life.

Objectives of Self-Realization

In order that students may become all that their talents promise for them, it is essential for the district:

1. To supply experiences that will create a desire to learn and a desire to search for truth.
2. To teach how to read and to write effectively, and to speak the English language clearly.
3. To assist in developing logical thinking ability in order to solve mathematical problems and problems of daily living.
4. To help cultivate ability to observe and to listen.
5. To help them understand the basic facts of health and disease.
6. To assist them in cultivating an appreciation for beauty and an appreciation for our cultural heritage.
7. To guide them in learning how to make worthwhile use of their leisure time.
8. To guide them in acquiring a positive attitude toward living forms and resources in their environment.
9. To foster an understanding of the interrelationship existing between a person and his or her environment.
10. To inspire them to determine worthy goals for living and to guide them toward achievement of those goals.

Objectives of Civic Responsibility

In order that students may learn that liberty with security demands civic responsibility, it is essential for the district:

1. To give immediate and continuing attention to the promotion of peace.
2. To lead them to acquire attitudes of tolerance and desires for understanding.

3. To offer opportunity and help in developing qualities of good leadership.
4. To help them develop the ability to carry out responsibilities without constant direction.
5. To assist them in learning to operate in groups as a working democracy where students can be taught respect for law, for civic duties and for differences of opinion.
6. To give them practice in the procedures of democracy so that as citizens they may have courage, unselfishness, and a sense of honor.
7. To help them comprehend and practice the basic elements of world understanding, tolerance and good will.

Objectives of Economic Efficiency

In order that students may acquire a sense of economic accountability and productive efficiency it is essential for the district:

1. To provide training for them to become productive in society, as well as intelligent consumers.
2. To help them understand the requirements and opportunities of various occupations.
3. To lead them to feel the dignity of labor in all fields.
4. To help them feel the satisfaction that comes from good workmanship.
5. To provide guidance in choosing an occupation best suited to their individual aptitudes and potentialities, and to those skills in which they can achieve, maintain and improve efficiency.
6. To provide the opportunity to receive training for college entrance or employment in society.
7. To help them gain an appreciation for interdependence of workers and for what their work means to other people.
8. To assist them in planning the economics of their own lives.
9. To show them how to use purposeful thinking and wholesome ideals in deciding what is of first value.
10. To assist them in developing a discriminating sense of values for guiding their own expenditures, in seeking information and in acquiring skill as buyers, and in taking appropriate measures to safeguard the interests of themselves and also the interests of those dependent upon them.



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7-19-99